



St. Hilary's Primary Standards and Quality 2025-26 – Parent Guide

As part of our continuous improvement, we have evaluated our progress and achievements over the year:



St. Hilary's Primary is a denominational primary school in the St. Leonard's area of East Kilbride. The roll in general is normally between 150-160 pupils within the school across 7 single stream classes. We also have a 58-capacity nursery offering 1140 hours early learning and childcare provision for children between 2 and 5 years old. Our average class size across the school is 23 pupils. St. Hilary's Primary has a warm and welcoming atmosphere and our school motto and values;

Dream, Believe, Achieve

Safe Kind Respectful

were created in collaboration with staff, pupils and parents. The overall aim of St. Hilary's is to ensure that school is a positive experience for every child. We achieve this by putting our learners at the centre of all we do, promoting Gospel values and providing high quality learning experiences that meet the needs of our learners.

We have an experienced group of staff who are enthusiastic and passionate about improving outcomes for children. In addition to the Head Teacher and Principal Teacher, we have eight class teachers and eight members of support staff within the school. We promote positive relationships within the school and foster an ethos which encourages all pupils to respect themselves and others. We are committed to the development of the whole child by ensuring that children are safe, happy, ready to learn and well supported. We strive to meet the needs of all learners to ensure they can reach their potential.

Children in the nursery and primary classes experience a broad and stimulating curriculum. We have high expectations of all learners. Staff encourage children to be creative and independent in their thinking. In the school and nursery, children have good opportunities to explore and investigate the outdoor environment through a wide range of learning activities.

Parent support for the school is strong and parental engagement is very good. We have an active parent council who play an integral role in school life and improvement planning. Our parents support the school in many ways including attendance at parents' meetings, volunteering and by organising and supporting fundraising efforts.

We have a very positive working relationship and partnership with the parishes of St. Bride's and St. Leonard's and we are very well supported by our parish priests. We are continually striving to develop partnerships within the local community, which are purposeful and help to strengthen our curriculum and learners' experiences.

Improving our Writing

STRENGTHS

- Overall writing attainment across P1-7 has increased by 10% from June 2025
- Across P1, 4 and 7 there has been an 18% increase in attainment this session within writing
- More consistency in teaching core elements of writing across P1-7
- Improved staff confidence in identifying strengths and development needs of pupils within writing
- Improved confidence and motivation of pupils in writing overall
- Daily opportunities provided for pupils to develop writing skills
- Targeted sprints supported individual pupil targets

Develop maths recovery approaches

STRENGTHS

- Staff have participated in some CLPL to develop VCPA pedagogy
- Staff are beginning to implement more consistent use of concrete resources to support learners
- All staff are using assessment resources to track pupil progress in mental agility
- Staff are implementing daily activities to develop basic number bonds within early/first level
- Targeted interventions for numeracy from Oct-March has supported attainment
- More consistent use of digital resources to support numeracy being used in most classes
- Use of IDL for homework
- All staff using SLC progressions pathways and roadmap to plan learning