

PRIMARY 4: TERM 4 2025

Reading:

This term, the children will be encouraged to read as widely as possible, in class and at home, and to make use of the class library to extend their range of texts. During class reading sessions the children will be encouraged to:

- use notes to help create new texts;
- locate key words in a simple piece of non-fiction text;
- read for pleasure;
- recognise the difference between facts and opinions in non-fiction texts.

Writing:

The children will look at a range of writing genres, including descriptions, non-chronological reports and story writing. Throughout the term, they should read interesting texts to inspire high quality writing. Please encourage your child to read at home as much as possible to support their class learning. During class writing lessons the children will be learning to:

- use a dictionary or other reference book to help spell unfamiliar words.
- start sentences in a variety of ways to engage the reader
- read over work to check it makes sense
- include opinion in writing

Numeracy:

It is important that your child can quickly recall their multiplication facts. The children will continue to revise their knowledge of multiplication tables through daily practice in class, supported by homework activities. Please encourage your child to practise their multiplication tables at home.

In addition, the children will learn to:

- tell the time using half past, quarter past and quarter to using analogue and digital 12-hour clocks
- use and interpret a variety of calendars and 12-hour timetables.
- name, identify and classify a range of simple 2D shapes and 3D objects
- use mathematical language to describe the properties of a range of common 2D shapes and 3D objects
- record and convert £ and p accurately using the correct notation.

R.E.

- Daily Rosary during the month of May
- Honour our Blessed Lady during the month of May/Our Lady of Fatima
- Feast Days/The Ascension/Pentecost/Corpus Christi
- Hymn Singing

Across the Curriculum.

In Social Subjects, the children will describe and recreate the characteristics of their local environment by exploring features of the landscape. An educational visit is also planned to Stirling Castle.

Expressive Arts

This term will be theme-based activities linked to the Social Studies topic and Religious Education.