



# Curriculum Information Leaflet

## Primary 2

### Term 4 2025



### Literacy

In term 4 in Primary 2, we will be continuing to develop our common words and phonics knowledge and will continue using word recognition strategies to help us read and identify words more easily. We will continue to enjoy daily opportunities for reading with our reading books, reading comprehension and our class library. Additionally, we will be learning how to use a picture dictionary and exploring different aspects of grammar such as tenses!

In Talk for Writing we are starting a non-fiction unit focussed on our upcoming trip to Stirling Castle! We will be learning how to structure and produce a recount piece of writing, and we will be developing our knowledge of time openers, sequencing events and talking/writing in the past tense.

We will also be continuing with our weekly spelling and dictation tests to strengthen our skills.

There will be plenty of opportunities to practice listening and talking across the curriculum through class discussion, working with other classes and participating in game-based activities in both individual and group work.

At home it would be beneficial to engage with daily reading, asking questions relating to the book and going over sounds and common words regularly.

### Numeracy

This term in Maths, we are exploring the concept of time and measurement. Children will be learning how to tell the time using both analogue and digital clocks, focusing specifically on reading and understanding o'clock and half past times. We will also be linking time to real-life routines by exploring what happens at different times of the day and identifying whether those times are in the morning (a.m.) or afternoon/evening (p.m.). This will help children to sequence events in their day and build a clearer understanding of how time is used in everyday life.

As part of our focus on measurement this term, children will be developing their skills in estimating and measuring length, height and mass. They will learn to make reasonable estimates using everyday objects and compare them with actual measurements. Pupils will also explore and measure using a range of tools such as rulers, metre sticks, measuring tapes and weighing scales, helping them to understand the importance of accuracy and units of measurement in real-life contexts.

Daily mental maths practice will remain a core part of our routine, supporting pupils in developing speed, accuracy, and confidence in their mathematical thinking. These short, focused sessions provide regular opportunities for pupils to consolidate prior learning.

## **Social Studies**

Our topic this term is 'Where We Live and What We See'. Children will investigate their local environment through outdoor learning, observing the world around our school, and creating maps of familiar spaces like the classroom. They will also talk about local places they've visited, identify the type of home they live in, and begin to explore how homes can be adapted to support people with different needs, such as wheelchair users or the elderly. This topic will encompass an IDL approach, and we will be learning across several areas of the curriculum, including literacy, expressive arts, health and wellbeing, and technologies, as children develop their understanding of community, belonging, and inclusion.

## **Health and Wellbeing**

In Health and Wellbeing this term, we are learning how to make safe and healthy choices in our daily lives. Children will explore why people might need medicine to feel better and learn about the importance of using it safely. We will also be learning how to recognise and talk about feelings, especially in situations that may feel unsafe or uncertain—including learning what to do in emergencies or when faced with stranger danger. This learning will help children build confidence, emotional awareness, and safety skills they can use in real life.

In PE this term, we will be developing our coordination and control through tennis and Sports Day preparation. Children will be learning key tennis skills such as how to hold a racket correctly, control a ball, roll and catch, and practise gentle tapping techniques to improve their accuracy and timing. Alongside this, we will begin preparing for Sports Day by practising a variety of activities that focus on teamwork, movement, and having fun while being active.

## **Religious and Moral Education**

This term in Religious Education, we will be exploring three important aspects of the Catholic faith: Mass, Baptism, and the Jubilee. We will learn about the meaning and structure of the Mass, the significance of Baptism as a sacrament of initiation, and the purpose of the Jubilee as a special time of celebration and renewal. Through stories, discussions, and creative activities, we will deepen our understanding of how these practices help people grow in their faith and relationship with God.

**If you have any questions or concerns at any point, please do not hesitate to get in touch! Your partnership is greatly appreciated, and I am here to support you in any way I can.**

**Thanks  
Miss McCrindle**

