



Curriculum Information Leaflet



Primary 7

Term 3

2024/25

Literacy

Reading

- Reading a whole class novel 'Divided City' by Theresa Breslin - accompanied by a range of before, during and after activities to develop reading skills and comprehension skills.
- Continue to develop knowledge of the features of non-fiction texts and to develop general knowledge and knowledge of subjects, of particular interest
- Read and share a variety of styles of poetry on different subject areas
- Continue to develop fluency and expression, using punctuation, when reading aloud
- Opportunities for children to select texts for personal reading in class, from the school library and at home
- Continue to develop understanding of definitions and spelling of unfamiliar vocabulary from weekly spelling words and a variety of texts
- Develop a variety of question and answer techniques to show understanding of texts read

Writing

- We are learning to create mystery within our writing – focusing on description and action.
- We are aiming to spell most common words correctly. Using a dictionary or wall displays to help.
- Consistently use basic punctuation in all types of writing
- Work hard at writing in a grammatically correct manner
- Proof reading of writing, checking for and correcting mistakes – grammar and spelling.

Talking and Listening

- Ask and answer literal and inferential questions appropriately
- Devise own questions appropriate to subject area
- Respect the contribution of other children during discussions
- Listen carefully and follow instructions in an appropriate time and manner

Numeracy

- Calculating the duration of activities and events using 12 and 24 hour notation
- Converting times into 24 hour clock and am and pm times

- Understands and use the terms; mean, median, range and mode
- Uses mathematical language to describe properties of 2D and 3D shapes

Religious Education

During term 3 we will begin our preparations for Confirmation.

Focus on Eastertide, Lent and Holy week.

Social Subjects/Interdisciplinary learning

We are learning about People, Past events and Societies. This focus will link in with our novel study; Divided City.

Health & Wellbeing

Our involvement in the Magic Minds Pilot was very successful. Among, many things, the children learned a variety of relaxation techniques which we plan to continue using in class. I hope these prove beneficial to the children in the future.

Thank you,

Mrs Richford