

PRIMARY 4: TERM 3 2025

Reading:

This term, the children will be encouraged to read as widely as possible, in class and at home, and to make use of the class library to extend their range of texts. During class reading sessions the children will be encouraged to:

- use notes to help create new texts;
- locate key words in a simple piece of non-fiction text;
- read for pleasure;
- recognise the difference between facts and opinions in non-fiction texts.

Writing:

The children will look at a range of writing genres, including descriptions, non-chronological reports and story writing. Throughout the term, they should read interesting texts to inspire high quality writing. Please encourage your child to read at home as much as possible to support their class learning. During class writing lessons the children will be learning to:

- use appropriate punctuation and order and link sentences.
- include relevant details appropriate to the purpose of their writing.
- organise notes under headings;
- continue to use a dictionary and thesaurus;
- continue to proof-read their writing.

Numeracy:

It is important that your child can quickly recall their multiplication facts. The children will continue to revise their knowledge of multiplication tables through daily practice in class, supported by homework activities. Please encourage your child to practise their multiplication tables at home.

In addition, the children will learn to:

- recognise hundreds, tens and units in numbers;
- understand and describe place value of any number to 1000;
- make 3 digit numbers recording in numbers and words;
- ask and answer questions to extract key information from tables and bar graphs
- use a range of ways to collect information.

R.E.

- Preparation for the Sacrament of the Eucharist /Mass Responses/Mass Hymns.
- Lent.
- Easter
- Feast Days.

Across the Curriculum.

In Social Subjects, the children will learn about Knights and Castles

Expressive Arts this term will be theme-based activities linked to our topic, Knights and Castles and Religious Education.