



# Curriculum Information Leaflet



Primary 7

Term 1

2024/25

## **Literacy**

### Reading

- Reading a whole class novel 'The Nowhere Emporium' by Ross MacKenzie - accompanied by a range of before, during and after activities to develop reading skills and comprehension skills.
- Reading of non-fiction books and short interest cards to develop general knowledge and knowledge of subjects, of particular interest
- Read and share a variety of styles of poetry on different subject areas
- Continue to develop fluency and expression, using punctuation, when reading aloud
- Opportunities for children to select texts for personal reading in class, from the school library and at home
- Continue to develop definitions and spelling of unfamiliar vocabulary
- Develop a variety of question and answer techniques to show understanding of texts read

### Writing

- Spell most common words correctly, use a dictionary or wall displays to help.
- Focus on 'setting' within writing, including where and when
- Think about the five senses when planning writing
- Create suspense within a piece of writing
- Consistently use basic punctuation in all types of writing
- Proof reading of writing, checking for and correcting mistakes – grammar and spelling.

### Talking and Listening

- Demonstrate an understanding of what has been listened to or watched by asking different types of thoughtful questions
- Answer literal and inferential questions appropriately
- Devise own questions
- Respect the contribution of other children during discussions
- Listen carefully and follow instructions in an appropriate time and manner

## **Numeracy**

- Accurate recall of all times tables continues to be a focus

- Addition and subtraction of number bonds to 100 and beyond will be regularly revisited, and should continue to be revised at home
- Place value – writing number up to and beyond a million, including numbers to 3 decimal places, in digits and words.
- Addition, subtraction, multiplication and division of numbers up to, and beyond, 4 digits
- We will be learning to read a variety of scales correctly

### **Religious Education**

- Learn about how Liturgical colours are used throughout the Church's year and describe their significance.
- Participation and leading of school masses.
- Begin to learn about the faith and inspiration of the saints.

### **Social Subjects/Interdisciplinary learning**

#### **People in Society, Economy and Business.**

We will be learning about;

- The difference between fact and opinion
- Initiatives and policies that are in place to prevent discrimination
- The running of the Scottish Government, including current news

### **Health & Wellbeingc**

We will be taking part in the pilot of the Magic Minds Programme, which aims to take a proactive approach to supporting children's mental health and wellbeing.

**Thank you,**

**Mrs Richford**