

Primary 1 Curriculum Newsletter

Term 1

Literacy

This term we are focusing on Phonological Awareness, reading lots of stories with rhyming words and playing lots of word games.

How can I help at home? Read and discuss stories together, play I Spy, sound out simple words e.g. c/a/t and get your child to say the word.



Numeracy

This term we are focusing on counting to 10 and extending to 20 as well as forming our numbers correctly and exploring 2D shapes and patterns. **How can I help at home?** Sing counting songs together (e.g. 10 Sizzling Sausages), find different shapes around the house or out on a walk, make patterns with different objects at home (toys, Lego).



Health and Wellbeing

This term we are focusing on healthy foods, enjoying mealtimes with our friends and using our cutlery. We are also focusing on building friendships.

PE - Children will be focusing on how to stay safe in the gym hall and playground games.

How can I help at home?

Enjoy mealtimes together and encourage using our cutlery properly. Help pick/make healthy snacks and meals.

Our PE days are a **Wednesday** and **Friday**. Children can come to school in their red polo shirt and shorts/leggings.





RME

This term we are focusing on the Bible, and some Bible Stories learning about Noah's Ark and Belonging.

How can I help at home?

Discuss our family, clubs outside of school that we belong to.



Expressive Arts

This term we are focusing on role play and retelling stories, improving our fine motor skills through colouring in and discussing rhyme. How can I help at home? Colour in together, sing/say Nursery Rhymes together.



Science

This term we will be learning about how the rotation of the earth in relation to the sun gives us day and night. We will also explore how the pattern of night changes over the course of the



I look forward to getting to know you and your child this term. If you have any questions or concerns, please don't hesitate to get in touch with me via the school office. Thank you, Mrs Walsh

