# **PRIMARY 4: TERM 1 2024**

### Reading:

This term, the children will be encouraged to read as widely as possible, in class and at home, and to make use of the class library to extend their range of texts. During class reading sessions the children will be encouraged to:

- ask questions to improve understanding when independently reading a text;
- read aloud to strengthen fluency;
- listen to and discuss a variety of stories, making predictions and connections;
- discuss interesting words, phrases and language;
- use non-fiction texts to retrieve information.

### Writing:

The children will look at a range of writing genres, including descriptions, non-chronological reports and story writing. Throughout the term, they should read interesting texts to inspire high quality writing. Please encourage your child to read at home as much as possible in order to support their class learning. During class writing lessons the children will be learning to:

- write an account/story telling where, when, how and why something happened;
- develop characters through their actions and feelings;
- use interesting vocabulary;
- write a story concentrating on the sequence of events;

#### **Numeracy:**

It is important that your child can quickly recall their multiplication facts. The children will continue to revise their knowledge of multiplication tables through daily practice in class, supported by homework activities. Please encourage your child to practise their multiplication tables at home.

In addition the children will learn to:

- revise times tables facts;
- understand the relationship between multiplication and division;
- multiply and divide 2 digits;
- Recognise symmetrical patterns and shapes in the environment, pictures and in 2D shapes.

### <u>R.E.</u>

- Feast Days of Our Lady/Mass Responses/Mass Hymns.
- Bible Stories.
- Scottish Saints.

## Across the Curriculum.

In Social Subjects, the children will learn about China and Chinese Culture.

**Expressive Arts** this term will be theme-based activities linked to our topic, China