

St. Hilary's Primary School Improvement Plan 2024-25

(A guide for parents/carers)

As part of our continuous improvement, we have outlined key priorities that we will aim to develop throughout the year in relation to The National Improvement Framework.



Raise attainment in Writing, by embedding Talk for Writing approaches

KEY ACTIONS

- Fully implement SLC Talk for Writing Progression planners
- Development of daily short burst writing for all pupils
- Moderation of Writing across the school and learning community
- Establish key areas of writing to develop across the school using assessment evidence

Develop early numeracy skills from Primary 1-3

KEY ACTIONS

- Development of maths pedagogy for staff
- Implementation of Big Maths to support development early numeracy skills
- Focused learning and teaching of core numeracy skills and robust assessment data to track progress
- Focus on daily teaching of mental maths skills

Pupils in St. Hilary's are:

RESPECTFUL

SAFE

KIND

WE:

DREAM BELIEVE ACHIEVE



School Priorities 24-25

Develop Active Literacy approaches from Primary 4-7 to improve reading and spelling

KEY ACTIONS

- Implement Active Literacy approaches to improve teaching and learning within spelling
- Develop new reading progression framework incorporating novel studies and use of non-fiction texts
- Development of effective reading strategies taught across all stages
- Implementation of new digital spelling assessments (NGST)

Implement SLC framework for developing an Anti-Racist curriculum

KEY ACTIONS

- To promote diversity and respect for all individuals
- To develop pupils' knowledge and understanding of prejudice and discrimination
- To incorporate anti-racist curriculum within interdisciplinary learning

