



St. Hilary's Primary School Standards and Quality Report 2023-24

(A guide for parents/carers)



As part of our continuous improvement, we have evaluated our progress and achievements over the year to inform planning:

Implement Talk for Writing approaches from Primary 1-7.

Develop Primary 1-3 reading progression pathway through introduction of banded books.

Continue to improve children's Health and Wellbeing, with particular focus on resilience and self-regulation.

STRENGTHS

- All staff have participated in Talk for Writing Training
- Staff are beginning to implement whole school Talk for Writing progression framework which links with novel studies
- Staff making effective use of SLC T4W resources to support planning and teaching
- New assessment criteria being used within all stages to assess 'hot piece'
- Staff pedagogy developed to support quality planning
- Staff engaging pupils in more regular writing opportunities throughout the week
- Staff participated in moderation activities within the learning community to review benchmarks across all levels

STRENGTHS

- New reading books introduced and banded books are core reading materials used across Primary 1-3
- Staff using PM benchmarking to assess reading within P1-3
- Active Literacy approaches developed across Primary 1-4
- New phonics and reading progression planners developed from Early to First level
- Introduction of new SLC FLIP programme within Primary 1 to develop early literacy skills

STRENGTHS

- School survey created to gather views from staff, pupils and parents
- New relationships policy implemented
- Building Resilience programme implemented
- Staff trained in supporting sensory needs of pupils
- Nurture Workshop delivered for all staff
- House System reviewed and developed
- Calm/Sensory Room created
- Support Staff trained in Lego Brick Therapy and Nelly
- Glasgow Wellbeing Survey being used to gather pupils' views from P4-7

FURTHER IMPROVEMENTS

- Continue to embed Talk for Writing approaches across all stages
- Develop planning and use of resources
- Moderation of writing across a level
- Develop use of daily short burst writing opportunities
- Focus on development of punctuation and sentence structure

FURTHER IMPROVEMENTS

- Continue to embed Active Literacy
- Develop wider range of fiction and non-fiction texts for P1-3
- Create P1-3 literacy overview to support teaching and learning

FURTHER IMPROVEMENTS

- Further review relationships policy
- Development of Nurture Principles/attachment strategy
- Develop pupil awareness of SLC anti-racism policy
- Development of CIRCLE framework