



Curriculum Information Leaflet



Primary 5

Term 3

2023/24

Literacy

Reading

- Reading a whole class novel 'The Boy at the Back of the Class' by Onjali . Rauf
- Developing confidence and fluency during shared reading
- Opportunities for children to select texts for personal reading in class, from the school library and at home, fiction or non-fiction
- Applying skills and strategies previously taught to read unfamiliar texts
- Using punctuation to read with fluency and expression
- Discuss novel and topics covered, as well as unfamiliar vocabulary.

Writing

- Aim to spell most common words correctly. Use a dictionary, wall displays or 'have a go' jotter' to help.
- Develop the use of 'Dialogue' within writing
- Opportunities for free choice personal writing, on children's chosen subject
- Continue to develop use of punctuation, ensuring the basic punctuation of capital letters, full stops are used consistently. Also, consistently remembering that proper nouns start with a capital letter!
- Proof reading of writing, checking for and correcting mistakes – grammar and spelling.
- Using self and peer assessment to evaluate writing

Talking and Listening

- Participate in discussions, role play and improvisations
- Give well-structured answers for different purposes, including when expressing feeling in words instead of actions
- Respect the contribution of other children during discussions
- Listen carefully and follow instructions in an appropriate time

Numeracy

- Continue to develop skills in accurate and quick recall of times table facts(2,3,4,5,10 times tables and then move onto other tables) This is a very valuable skill to develop!
- Fractions; comparing and ordering fractions, understanding simple equivalent fractions and expressing fractions as percentages 50% and 100%
- Develop confidence in division (in long division format)

- Missing number calculations including in addition, subtraction, division and multiplication sums
- Please continue to support your child in developing their confidence when using money, including change from £10 (and £20!)

Religious Education

- Celebrating feast of St Hilary – including researching his life and school mass
- Revising mass responses
- Eastertide and lent

Social Subjects/Interdisciplinary learning

We are learning about People, Past events and societies and the children chose to learn about The Romans.

Health & Wellbeing/Physical Education

- Working within a team, demonstrating tolerance and fairness.
- Learn about children's rights and the right to be respected which also includes the ability to show respect to others'

All children have been given a note of their Log on details for Glow and IDL, please keep them in a safe place for future reference.

Thank you,

Mrs Richford